DOCUMENT RESUME

ED 337 450 SP 033 361

AUTHOR Aggarwal, J. C.; Agrawal, S. P.
TITLE National Policy on Education: Agenda for India 2001.
REPORT NO ISBN-81-7022-228-1
PUB DATE 89
NOTE 153p.
AVAILABLE FROM Concept Publishing Company, A/15-16, Commercial Block, Mohan Garden, New Delhi-110059, India ($22.00).
PUB TYPE Books (010) -- Historical Materials (060)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Educational Change; *Educational History; *Educational Policy; *Educational Quality; Elementary Secondary Education; Foreign Countries; Higher Education; *National Programs; Quality Control
IDENTIFIERS Education Commission (India); Implementation Analysis; *India; Kothari Report; Reform Efforts

ABSTRACT

The purpose of this book is to discuss the history of educational reform in India and describe the steps taken by government to implement new policies. An education commission, better known as the Kothari Commission, published its report in 1966. As a result, the National Policy on Education (NPE) emerged in 1968 and was considered a major step towards improving the quality and content of education in the country. Following a preface, nine chapters trace the history of educational reforms in India: (1) Educational Reforms in India; (2) National Policy on Education, 1968; (3) Draft National Policy on Education, 1979; (4) National Policy on Education, 1986; (5) Merits of NPE; (6) Parliamentarians on NPE; (7) Progress in the Implementation of NPE; (8) Analytical Opinions on NPE; and (9) Corrective Measures for the Implementation of NPE. Two appendixes, "Revamping the Educational System" and "Implementation of New Education Policy (December 1987)," are included. (LL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS